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COMMUNIQUÉ NEWS RELEASE

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Improving Student Achievement at CSPNE Rewarding and conclusive test results from EQAO

Northeastern Ontario, October 1st 2013 – The *Conseil scolaire public du Nord-Est de l'Ontario* (CSPNE) is pleased with student progress and with staff dedication in addressing areas targeted in the Improvement Plan.

The CSPNE's preliminary results report from the Education Quality and Accountability Office (EQAO) demonstrates that the strategies applied to support student achievement at the elementary level are delivering the expected tangible results. The innovative approaches identified in the CSPNE's Improvement Plan were geared so every student would be successful. In fact, students in **grade 3** improved notably with **63%** of students meeting or exceeding standards in reading, **70%** in writing and **77%** in mathematics. These numbers represent a **10%** increase in reading, **7%** in writing and **14%** in mathematics compared to the 2011-2012 cohort.

The Improvement Plan contributes greatly to students acquiring the skills and knowledge they need to meet and exceed provincial standards. Moreover, the total of CSPNE students achieving grade levels of **2,3**, or **4** represent a success rate of 97% in reading, 95% in writing and 98% in mathematics.

The Ontario Secondary School Literacy Test (OSSLT) and the Assessment of Mathematics results for the **grade 6 and 9** students are quite similar to that of the grade 3 students. The **grade 6** students' results are constant. This confirms that the Improvement Plan's efficiency and CSPNE personnel's commitment are key elements in the academic success of students. Similarly at the high school level, academic students improved their OSSLT scores with a **98%** success rate, and the applied students achieved a remarkable **36%** improvement rate over last year's cohort for the Grade 9 Assessment of Mathematics.

CSPNE is confident that following their Improvement Plan is assuring their students' success; the achievement curb has been consistently pointed upward for the last five years. The CSPNE's Improvement Plan is marked with long-term goals and advantageous changes keeping the student at the heart of every decision.

The CSPNE's Director of Education Mr. Roch Gallien affirms that the CSPNE promotes various learning strategies. He adds that the Improvement Plan implementation and the realization of every individual school's plan demonstrate the effectiveness of their strategies for improving student achievement. Furthermore, Mr. Gallien states that the CSPNE aims for every student's success and the EQAO results confirm it.

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